

Grade: K	Strand: Oral Communication	Concept: Use oral language and pictures to describe favourite foods.
Description of Task:	<b><u>Favourite Foods</u></b> Students will use a template to orally describe and visually demonstrate their favourite foods.	
Expectations:	Ke8 – follow simple directions and respond appropriately to familiar questions Ke10 – ask questions, express feelings, and share ideas; Ke11 – use language to connect new experiences with what they already know; Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips); Ke30 – use a variety of materials to communicate information (e.g., illustrations, photographs, posters, graphs);	
Software Type:	Productivity Tool: Graphic Organizer Smart Ideas	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> <li>• Access and run the graphic organizer program</li> <li>• Manipulate a mouse to select an item on the screen</li> <li>• Drag an icon button on the screen with a mouse</li> <li>• Save the file and/or Print completed work</li> </ul>	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> <li>1. Open the "Favourite_Foods_Template" file using Smart Ideas.</li> <li>2. Look carefully at each food picture.</li> <li>3. Drag the foods you like to any spot under the title "I Like..." , and the foods you don't like under the title "I Don't Like..."</li> <li>4. Save and/or print your completed file.</li> </ol>	
Teacher Notes:	Download the Smart Ideas template file on to a shared class file, or put a copy into each child's Home Directory. Have students tell about their favourite foods as a whole class discussion prior to doing the activity individually. Practice reading the headings "I like..." and "I don't like..." with the students and discuss what happy and sad faces indicate. Teacher should model activity for groups of students. Having an older "computer buddy" for this activity would also be an asset, no matter which template is chosen. Computer must have sound card and earphones and/or speakers for the oral language feedback the software provides.	
	Related offline activities: <ul style="list-style-type: none"> <li>• Teacher and students discuss nutritional value of food choices.</li> <li>• Student suggestions could then be used to generate a class big book of nutritious foods and non-nutritious foods.</li> </ul>	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student identify pictures of foods they like and don't like?(Curriculum) Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity) Does the student use the mouse to drag icon buttons accurately? (Keyboarding)	